

ANDREW BOTT SUPERINTENDENT OF SCHOOLS

THE PUBLIC SCHOOLS OF BROOKLINE BROOKLINE, MASSACHUSETTS 02445

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> MARY ELLEN DUNN DEPUTY SUPERINTENDENT FOR ADMINISTRATION AND FINANCE

Memorandum

TO: Mary Ellen Dunn, Deputy Superintendent for Administration and Finance

FROM: Michael D'Onofrio, Finance Manager, Office of Student Services

RE: FY18 Second Quarter Financial Report – General Fund

DATE: March 14, 2018

The FY18 Second Quarter Draft Financial Expenditure Report shows a projected deficit on the Operating Budget of (\$237,417).

The second quarter salary projection is in deficit due to additional new hires throughout the year. The midyear addition of a Vice Principal at Lawrence, 2 new regular education paraprofessionals at Runkle for oversize classes and 2 move-in paraprofessionals in special education are the primary drivers of the salary increase.

The factors affecting non-salary accounts continue to be the substantial increase of utilization of in-town transportation for Special Education programs, an ongoing surplus in Special Education tuitions and a revenue gap in Circuit Breaker. All three of these accounts have been relatively stable, with little change in their anticipated expenditures.

The second quarter projection assumes the full expenditure of all non-salary line items, except for Transportation and Special Education contracted services costs. Both of these accounts are subject to variability based on students service needs, out-of-district tuition placements, and the impact of transporting students both out-of-district and to in-district programs in Brookline.

Salaries / Expenses	Ap	Original opropriation	ransfers/ endments	Revised Budget	YTD Expended	cumbrance/ equisitons	ļ	Available Budget
Salaries	\$	92,865,697	\$ 47,431	\$ 92,913,128	\$ 63,069,680	\$ 29,972,093	\$	(128,645)
Expenses	\$	11,845,215	\$ -	\$ 11,845,215	\$ 7,127,448	\$ 4,826,539	\$	(108,772)
Grand Total	\$	104,710,912	\$ 47,431	\$104,758,343	\$ 70,197,128	\$ 34,798,632	\$	(237,417)

Table 1 – Summary of Expenses

Budget Transfer Requests:

1) Transfer the remaining balance of \$25,118 from the Special Education Reserve Account (313028-558080) to the Special Education Transportation Account (313028-524631).

Table 2 summarizes transportation spending through the end of the second quarter. The projection includes actuals through 2/28/18 and projects full known utilization for the remainder of FY18. There has been a significant increase in the use of in-town special education transportation this year, accounting for \$224,872 of the projected \$232,714 deficit. The Special Education Reserve (\$250,000 at the beginning of the year) will have been completely allocated to cover this shortfall in FY18.

Transpor	atio	n Summary	7		
Transportation FY2018 Contracts	F۱	/18 Budget		Projected	Variance
Regular Transportation (Eastern Bus)	\$	292,400	\$	296,430	\$ (4,030)
Special Education Trasportation (YCN)	\$	1,781,959	\$	2,006,831	\$ (224,872)
McKinney-Vento (Homeless) Transportation	\$	15,800	\$	19,612	\$ (3,812)
Total	\$	2,090,159	\$	2,322,873	\$ (232,714)

Table 2 – Transportation Costs

Special Education Contracted Services: The Special Education Contracted Services projection is detailed in Table 3. The current projected deficit, which includes provisions for unilateral placements and students on a watch list for possible out-of-district placement, is showing a deficit of (\$126,058), primarily because of the shortfall in revenue from the Circuit Breaker Claim. This number is slightly higher than the First Quarter report (\$49,236), in that some students have been placed out. The Office of Student Services will continue to monitor those students on the watch list and assess the likelihood of reaching settlements with those who have chosen unilateral placements against the recommendation of the Department.

Table 3 – Special Education Tuitions

		Iuitic	115				
	Public Schools of Brookline						
DOE Function Code	DOE Function Title	Program Type	FY2018 Head Count	FY2018 Tuition Budget	FY2018 1st Qtr Head Count	FY2018 Tuition Projeciton	FY2018 Variance
9100	Tuition to Mass School	Day	4	\$231,927	4	\$233,425	(\$1,498)
		Extended Svs Short Term					
		Summer	2-S	\$8,452		\$8,161	\$291
		Day					
9100 Tot	al		4	\$240,379	4	\$241,586	(\$1,207)
9200	Tuition to Out-of-State	Residential	3	\$392,304	4	\$455,489	(\$63,185)
		Summer				\$13,692	(\$13,692)
9200 Tot	al		3	\$392,304	4	\$469,181	(\$76,877)
9300	Tuition to Non-Public Schools	1:01					
		Day	44	\$3,488,339	47	\$3,039,645	\$448,694
		PT					\$0
		Residential	5	\$830,788	6	\$897,970	(\$67,182)
		Short Term		\$50,000		\$19,201	\$30,799
		Summer		\$78,870		\$109,296	(\$30,426)
9300 Tot	al		49	\$4,447,997	53	\$4,066,112	\$381,885
9400	Tuition to Collaboratives (Member)	Day	1	\$63,630	1	\$32,184	\$31,446
		Extended Svs					
		Short Term					
		Summer					
		Day					
9400 Tot	al		1	\$63,630	1	\$32,184	\$31,446
9500	Tuition to Regional School Districts (Member)	Day			Transfer to T	own Account	
		Total		\$42,561			
9500 Tot	al						\$0
		Grand Totals:	57	5,144,310	62	4,809,062	\$335,247
	Operating Budget			(\$2,444,310)		(\$2,444,310)	\$0
	Vacational and Technical Program Account			\$0		\$0	\$0
	Circuit Breaker Account			(\$2,700,000)		(\$2,238,695)	(\$461,305)
	(Balance)/Deficit			(0)		126,058	(\$126,058)

3/22/2018

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2019-2023Preliminary Projection.SCFC.2018.03.21 3budgets.xlsx CORRECTION as of 3/22/2018 SCHOOL COMMITTEE - Review

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		:Y 19-FY 21	No Override	e Budget	
Line #	FY 19 (Balanced- No Override)	FY 20	FY 21	SC Balanced 3 year Budget W/ GIC	Change from Adj Request
 Base Level Revenue Available (base level; Tax Levy, Local Reciepts, other Town revenue before additional funds from override and other fees/s) New Revenue (additional funds projected by SB based on override and other fees/sources) Revenue Offsets (Circuit Breaker Reimbursement and Materials Fee) Net New Revenue 	\$ 3,719,085 \$ \$ 443,871 \$ \$ (1,236,295) \$ \$ 2,926,661 \$	3,399,413 \$ 21,507 \$ 3,420,920 \$	3,656,785	\$10,753,131 \$ 443,871 \$ (1,192,636) \$10,004,366	\$ \$ (443,871) \$ (443,871) \$ (443,871)
Preliminary Base Budget Request (maintenance of effort) Personnel 5 Collective Bargaining Agreements/Projections (2% COLA) 5 Collective Bargaining Agreements/Projections (3% Steps) 7 Turnover Savings (Retirements/Projections (3% Steps) 7 Turnover Savings (Retirements/Projections (3% Steps) 7 Turnover Savings (Retirement/Resignation/Termination) 8 Collective Bargaining Agreements/Projections (3% Steps) 8 Collective Bargaining Agreements/Projections (3% Steps) 7 Turnover Savings (Retirement/Resignation/Termination) 8 OSA and BEEP Registration Consolidation 8 So State Staff (3 vacancies - Admin Asst, Financial Analyst - Payroll Mgr, Financial Analyst - Budget) 10 Driscoll Indusion Specialist - unfilled in FY19 no-override budget 10 Driscoll Indusion Specialist - unfilled in FY19 no-override budget 11 Devotion Opening: Reduction and redistribution due to 2 buildings being open rather than one 13 OverMax Aldes 13 OverMax Aldes 14 Senior Director of Teaching and Learning 14 Senior Director of Teaching and Learning 15 Eliminate Data Analyst 15 Eliminate Data Analyst 16 Eliminate START 16 Eliminate Admin Sack (Student Services due to align with caseload (OT, Music Therapy) and service grids 17 Eliminate Admin Asst (Student Services) 20 Eliminate Admin Asst (Student Services)	 4,392,074 4,392,074 4,392,074 5 (800,000) 5 (87,000) 5 (70,010) 5 (100,000) 5 (127,24) 5 (127,24) 5 (127,268) 5 5 (177,268) 5 5 (40,000) 	1,973,763 2,828,882 (675,000) \$ 675,000) \$ 675,000 - 5 5 - 5 -	2,013,238 2,913,749 (675,000) (675,000)	\$ 8,379,075 \$ 5,742,631 \$ (2,150,000) \$ (2,150,000) \$ (3,171) \$ (70,012) \$ (68,000) \$ (100,000) \$ (62,424) \$ (62,424) \$ (62,424) \$ (177,268) \$ (40,000) \$ (40,000)	\$ (125,000) \$ (125,000) \$ 5 - \$ 5 - \$ 5 - \$ 64,231 \$ 62,424 \$ 177,268 \$ 40,000
 Expenses 21 Benefits Reserve is initially set to \$0 (\$111,996 reduction, Plus net FTE for Non-OVerride 18.95 FTE, Override 40.7 FTE over three years) 22 Literacy Collaborative PD Funds brought fully in-house 23 Building Services Expenses 24 Tuition Budget Reduction (Students Aging Out and/or returning to the district) Total Base without Mandates or Maintenance of Effort 	\$ (264,541) \$ \$ (77,000) \$ \$ (18,690) \$ \$ (322,000) \$ \$ 1,987,687 \$	156,310 \$ - \$ 300,000 \$ 4,583,955 \$	5 200,970	\$ 92,739 \$ (77,000) \$ (18,690) \$ 78,000 \$11,324,599	\$ 204,735 \$ 77,000 \$ - \$ - \$ 600,708
 Enrollment Growth Personnel 25 Classroom Staff (FY19 = 10, FY20 = 10, FY21 = 15, FY22 = 17, FY 23 = 5) = Avg 2.1 students 26 Classroom Staff (FY19 = 10, FY20 = 10, FY21 = 15, FY22 = 17, FY 23 = 5) = Avg 2.1 students 26 Nurse, Guidance, ELL/Other (3 Unit A per each year - avg \$68k + COLA) - Sustains Ratios 27 Maintain Educational Leader Ratio of 520:1 (Non-override: Lawrence VP, BH5 Assoc Dean. Override Budget adds: FY 20 1.0 Assoc Head Master and FY 21 0.8 BH5 Assoc Dean due to enrollment increases) 27 Maintain Educational (Caseload alignment, 10 FTE) 28 Paraprofessionals (Caseload alignment, 10 FTE) 29 School Based FTE (2.5 FTEs TLC, Classroom, 0.5 LC) 30 Instructional Coaches to support teaching and learning (3.0 FTE reduction district-wide) 31 Defund Lesley University Intern Program 32 BESA and Custodian for BHS Expansion 	\$ 680,000 \$ \$ 204,000 \$ \$ 240,000 \$ \$ (170,000) \$ \$ (314,498) \$ \$ (85,380) \$ \$ 60,000 \$	693,600 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	1,061,208	\$ 2,434,808 \$ 624,322 \$ 240,000 \$ (170,000) \$ (1170,000) \$ (85,380) \$ 60,000	\$ \$ 216,000 \$ 170,000 \$ 170,000 \$ 314,498 \$ 85,380 \$ 60,000
 Expenses 33 Transportation (Mandated In-District Special Education and Contract Increases) 34 Transportation (Regular Ed Contract Increase) 35 Financial Assistance Policy (9% of students x 5250 avg) 36 Program Review Materials (Supplies and Materials Adoptions for Math and subsequent subjects) Review FY18-19; Adoption FY20. 37 '504 Services and Supports (non-special education) 38 Pre-Purchase Technology Total Enrollment Growth 	 \$ 234,826 \$ 53,560 \$ 175,000 \$ 68,000 \$ 68,000 \$ (275,000) \$ 5 (20,508) 	3,522 \$ 5,4,363 \$ 5,4,363 \$ 5,4,363 \$ 5,4,363 \$ 5,9,566 \$	\$ 3,575 \$ 55,179 \$ - \$ - \$ - \$ - \$ - \$ - \$ -	\$ 241,924 \$ 163,102 \$ 175,000 \$ 268,000 \$ (275,000) \$ 2,912,277	\$ \$ \$ 371,880 \$ \$ 275,000 \$ 1,742,758
39 Subtotal New Revenue Needed for Maintenance of Effort Only 40 Maintenance of Effort - Balance/(Deficit)	\$ 2,608,195 \$ \$ 318,466 \$	5,543,521 \$	\$ 6,085,160 \$ (2,428,375)	\$14,236,876 \$ (4,232,510)	\$ 2,343,466 \$ (2,787,337)
Strategic New Investments Strategic New Investments Professional Development. Amonganity of possibility of and	<pre>\$ 65,000 \$ \$ 24,270 \$ \$ 2,926,661 \$ \$ 2,926,661 \$ \$ 2,926,661 \$ \$ 110,106,136 \$ \$ 109,196 P \$ 109,196 P \$ 109,196 P \$ 111,706,138 5 \$ 111,706,138 5 \$ 111,706,138 5</pre>	28,337 28,337 75,000 75,000 143,337 143,337 (2,265,938) (2,265,938) (2,265,938) (2,265,938) (2,265,938) (2,265,938) (2,262,238 117,502,238 117,502,238 117,502,238 thool Revenue	\$	 \$ \$<	\$ 470,000 \$ 65,000 \$ 20,000 \$ 130,500 \$ 130,500 \$ 130,500 \$ 130,500 \$ 130,500 \$ 596,705 \$ 365,804 \$ 5 2,270,759 \$ 5 4,614,225 \$ 5 4,614,225 \$ 5 4,614,225 \$ 5 4,614,225
ELL/Other Subgroup 100:1					

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 Y This is a more conservative projection (smaller projected savings from retirements) than prior years because PSB has a younger / newer staff due to turnover and due to enrollment growth (~100 positions added from 2015 override)
 Impact on response time to families registering and completing residency requirement documentation and support This critical position supervises K-8 curriculum coordinators (department heads) and supports teaching and learning across all schools Reduces central office's ability to respond to teacher and school requests for learning and student data. Currently, this FTE is responsible for state reporting requirements as well, so this will add burdent ot other departments to ensure compliance. Severely limits district ability on outreach to families and community; eliminates communications except essential or emergency messaging; results in upper level administrator taking over lower level planning and community meeting work No impact to students, staff, and families as district t retains 45 day evaluation/stabilization procedures with OOD and in-district partners. Initial budget: reduction of overstaffing of OT services for the BEEP program, reassignment of OT would have occured for SY18-19. Students at Lincoln, Runkle, BEEP and BHS would not have received music therapy; district-wide psychologist position would have been eliminated, increasing caseloads. Final budget includes no reductions initial budget: reduction of 1.0 BCBA, increasing other BCBA assignments. Support of general education students would be removed from BCBA workload, negatively impacting general education students. Final budget includes no reductions Efficiency captured Since we have no additional classroom space, class es sizes are rising. These funds allow us to add a para ly into classrooms that are over PSB guidelines. Without these funds, we will have higher student to adult ratios which result in less student attention and support Inclusion Facilitator supports successful inclusion practices. Critical support at Driscoll for students and educators in the LABB program. NO impact to students. The two buildings caused additional FTEs to be added for operational purposes. Each year the Benefits Reserve Account should be reset to \$0 and added to only when new FTEs are being considered. The reader will see the additions of the cost of benefits further down this summary document. Eliminate third-party training; move to training model delivered Now that we have fully trained PSB staff (train the trainer model), we can eliminate third-party by PSB staff Additional human resources dedicated to Payroll and to Vendor warrants will improve cost controls, budget reporting to budget managers, and overall efficiency of the department. Idents, Staff, Families, or Community (0) Reduction of Substitutes for consolidating educator release days for professional development. Budgeting efficient and best practice. Professional development will be better coordinated and supported for all educators No funding in no-override scenario for OverMax aides. District unable to provide additional support to all grade 1 and 2 classes size with enrollment greater than 22 students (all K classes currently int have a kindergarten paraprofessional) and 3-8 classes with the enrollment greater than 25 students. The Special Revenue Funds Manager (2015) was modified to a Ad Financial Analyst - Payroll Manager. Removing and consolidating payroll tasks between HR and Finance allows for bu the reclassification of Director of Finance position to Finance/Budget Analyst to oversee warrant process and special revenue fund reconciliations and processing of payments.
 Position is currently unfilled (FY18) and will be fully eliminated in a non-override budget \$ 8,379,075 \$ 5,742,631 \$ (2,150,000) Moves Annual Salary Savings from \$675K in FY19 to \$800K in FY \$ (2,150,000) Moves Annual Salary Savings from \$675K We believe 1.0 consolidation can be responsibly achieved with minimal impact on students and families. In a non-override scenario, we will reduce 1.45 FTEs which will negatively impact timely responsiveness and communication families Net reduction of expenditures from the Facilities Account Net three year increase of out of district tuitions that are due to aging out and returning students (-\$522k FY19 + \$300K FY 20 & FY 21) : maintains Middle school grade level district program closure after review of impact and operational expense. Cost of individual student support exceeded OOD tuition average. Initial budget proposed reductions. This final budget maintains these critical positions. eet the needs of students moving reductions. This final budget Realignment of staff to m back in into one building Initial budget proposed these critical positions. (40,000) Eliminated (1.00) \$ (64,281) Eliminated (62,424) Eliminated Restored \$ (1,192,636) \$ 10,004,366 FY19- FY 19 FY21 No Override FTE \$ 10,753,131 (53,171) (1.00) \$ (70,012) (1.00) \$ (68,000) \$ (100,000) (77,000) (18,690) 78,000 (1.45) \$ (87,000) 65,385 (8.05) \$ 11,297,245 (2.00) \$ (177,268) \$ 443,871 \$ (09.0) (1.00) \$ 5 \$ \$ \$ \$ venue
1 Base Level Revenue Available (base level; Tax Levy, Local Reciepts, other Town revenue before additional funds from override and other fees/s)
2 New Revenue (additional funds projected by SB based on override and other fees/sources)
3 Revenue Offsets (Grcuit Breaker Reimbursement and Materials Fee)
4 Net New Revenue Asst, Financial Analyst filled in FY19 nodue to 2 buildings being ed the scheduling of in both budgets the net (OT, Music returning to the caseload Base Budget Personnel 5 Collective Bargaining Agreements/Projections (2% COLA) 6 Collective Bargaining Agreements/Projections (3% Steps) 7 Turnover Savings (Retirement/Resignation/Termination) eload - Admin ications Specialist with brought fully in 11 Devotion Opening: Reduction and redistribution open rather than one 21 Benefits Reserve is initially set to \$0 and reflects savings/reserve for FTE reductions and additions of 23 Building Services Expenses 24 Tuition Budget Reduction (Students Aging Out district) Reclassification of Finance Staff (3 vacancies -Payroll Mgr, Financial Analyst - Budget) unfilled in FY 18, Days Consolidation and Learning 20 Eliminate Admin Asst (Student Services) Total Base without Mandates or Enrollment Reduction of FTEs in Student Service Therapy, Psychologist) and service gr 2 nt - Subs 22 Literacy Collaborative PD Funds Driscoll Inclusion Specialist -override budget **OSA and BEEP Registration** 14 Senior Director of Teaching **Reduction in BCBA Services** Analyst 12 Professional Develo Early Release Days 17 Eliminate START 13 OverMax Aides Data Eliminate E 10 8 σ 16 18 15 19 е л [] в

 Classroom Staff (FY19 = 10, FY20 = 10, FY21 = 15, FY22 = 17, FY 23 = 5) = Avg 21 students Latudents Nurse, Guidance, ELL/Other (3 Unit A per each year - avg \$68k + COLA) - Sustains Ratios Naintain Educational Leader Ratio of 250:1 (Non-override: Lawrence VP, BHS Assoc Dean. Override Budget adds: FY 20 1.0 Assoc Head Master and FY 21 0.8 BHS Assoc Dean due to enrollment increases) Paraprofessionals (Caseload alignment, 10 FTE) 	 Avg 35.00 \$ 2,434,808 Enrollment growth for Elementary (3) and High School (7) Supports ongoing enrollment growth require additional classroom teachers 9.00 \$ 624,322 1.0 FTE each for Nurse (500:1), Guidance (250:1), and ELL/Other Supports ongoing enrollment growth p, 2.00 \$ 240,000 1 Elementary VP; 1 BHS Assoc Dean (FY 19) and FY (10.00) \$ (250,000) Reduction of paraprofessionals district wide. Maintains legally mandated paras but ability to support general ed studemts have negative impacts on long-term success and budgets. 	t) and High School (7) s ance (250:1), and ELL/Othe (FY 19) ict wide.	Supports ongoing enrollment growth r Supports ongoing enrollment growth Maintains legally mandated paras but reduces ability to support general ed students. This will have negative impacts on long-term student success and budgets.
29 School Based FTEs (2.5 FTEs TLC, Classroom, 0.5 LC) 30 Instructional Coaches to support teaching and learning (3.0 FTE reduction district-wide)	 (2.50) \$ (170,000) TLC teacher, 1.0 Classroom Baker (5th grade), 0.5 LC Baker (3.00) \$ (314,498) Eliminates 2-Math, 1-Literacy coach district-wide 	h grade), 0.5 LC Baker district-wide	Supports ongoing enrollment growth These coaches work with teachers to support students in math instruction and Readers/Writers workshop
31 Defund Lesley University Intern Program	(4.50) \$ (85,380) Eliminate program (0.5 PSB plus stipends for 4 interns)	ends for 4 interns)	While there has been benefit to PSB, we can no longer justify the cost in any tight budget scenario
32 BESA and Custodian for BHS Expansion	1.00 \$ 60,000 Funds 1.0 administrative assistant for enrollment growth at BHS in FY19	r enrollment growth at	Non-override scenario does not fund additional custodian also needed for enrollment growth.

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standard 22.00 5.2.31.2.28 5. 5.2.31.2.28 5. 5. 1. Override Budget Sr Di Equity and embedded PD 5 - The School Committee voted to add an addional facty but operating and experiment day. Unit constrained for the conditional day but operating and exponent and professional development. In School Committee voted to be an addional professional development. Override Budget Sr Di Equity and embedded PD 5 5 5.00 The School Committee voted to add an addional development. Override Budget Sr Di Equity and embedded PD 5 5.500 The School Committee voted to be an addional development. Override Budget Sr Di Equity and embedded PD 5 5.500 Totes and exponent. Addional Geost estimate for complete listing of the school committee voted to add an addional development. Notes the school committee voted to add an addional development. State School State School State School Committee voted to add an addional development. Notes the school committee voted to add an addional development. State School State School Committee voted to add and the school school perfected of the school school school school s	37 504 Services and Supports (non-special education) 38 Pre-Purchase Technology	\$ 68,000 \$ (275,000	 Mandated, remains under both scenarios. Non-override scenario reduces technology budget by \$275k 	This limits the District's ability to support both current technology and invest in new technology for student learning
Override budget 5r Dir Equity and embedded PD 5 The School Committee voted to add an additional professional evelopment any to be scheduled as medel as media and as medel	Sub-Total Enrollment Growth/Maintenance of Effort Strategic New Investments			
support professional development) 5 65,000 conclosition and responsed() when valation of restorative practices. An each of the valation of restorative practices. An each of the valation of community norms and valation of appropriate education and response() when valation of restorative practices. Area of the valation of community norms and values occur. sed offset plus admin support (Overtime net of appropriate education and response() when valation of community norms and values occur. Overtime for fee Collection/Biling/Pass issuance for admin. support admin. Supplies, admin. Supplie. Sumut. Tunde by 58 = 50; amount.	41 Professional Development: Override Budget Sr Dir Equity and embedded PD for Unit A	۰ بې	The School Committee voted to add an additional professional development day to be scheduled as needed by the Superintendent. This is not a guaranteed additional day, but one day that can be scheduled to bring teachers back for	
sed offset plus admin support (Overtime net of tachled cost estimate for complete listing of tached cost estimate for complete listing of tached cost estimate for complete listing of tached sea a pliot in FY12 and continued infunded FY18 to support and train Middle School peer leaders to address bias with fellow students and train Middle School peer leaders to address bias with fellow students actices - 5300/day 145 days) Doe expenses unit FY12 and continued infunded FY18 to support and train Middle School peer leaders to address bias with fellow students for sould 5 20,000 support Address transportation needs to practice fields and to games for the proving number of teams for S0-5135 range per pupil, by grade level); the diresses enrollment and price increases of students \$ 39,550 for sourd \$ 100,000 Professional Development. for S0-5135 range per pupil, by grade level); the diress and Prost funding basic supplies and materials for our diresses enrollment and price increases of arents and Prost funding basic supplies and materials for our diresses and Prost funding basic supplies and materials for our diresses and Prost funding basic supplies and materials for our diresses and prost funding basic supplies and materials for our diresses and prost funding basic supplies and materials for our diresses and prost funded by S8 = 50; amount for 21 to a new number to reflect enrollment \$ from 21 to a new number to reflect enrollment 0 0 from 21 to a new number to reflect enrollment 0 from 21 to	42 Restorative Justice (funds to support professional development)			
started as a pilot Inf FV12 and continued unfunded FV 18 to support and train Middle School peer leaders to address bias with fidoma Fee Based Busing for South \$ 20,000 Started as a pilot Inf FV12 and continued unfunded FV 18 to support and train Middle School peer leaders to address bias with fidoma Fee Based Busing for South nentation of Fee Based Busing for South Additional Fee Based busing for South Additional Fee Based bus service for south of Rt. 9 BHS Additional Fee Based bus service for south of Rt. 9 BHS students nertation of Fee Based Busing for South 89,590 Enrollment increase for supplies and to games for the growing number of feams and F621K would remove supply lists sent home 8 89,590 final \$621K would remove supply lists sent home 8 89,590 Enrollment increase for supplies and continue practice of parents and Practices (General Education) field 5 80,000 Prefessional Development Classrooms field 5 40,000 10 year Accreditation nes 25% CPI for contracts, supplies, and 5 40,000 or and thinded by SB = 50; amount to 25% CPI for contracts, supplies, and 5 40,000 10 year Accreditation nes 25% CPI for contracts, supplies, and 5 20,000 10 year Accreditation nes Address transportation needs to practice for every paramets and PTOS funding for 95% CPI for contracts, supplies, and 0 for our nes <td< td=""><td>Imin support (Overtime ate for complete listing</td><td></td><td>Overtime for fee Collection/Billing/Pass Issuance for admin. support No expenses until FY 22</td><td></td></td<>	Imin support (Overtime ate for complete listing		Overtime for fee Collection/Billing/Pass Issuance for admin. support No expenses until FY 22	
Interfation of Fee Based Busing for South Additional Fee Based bus service for south of Rt. 9 BHS Interfation of Fee Based Busing for South Additional Fee Based bus service for south of Rt. 9 BHS Interfations - \$300/day 145 days) Additional stransportation needs to practice fields and to games ginal \$621k would remove supply lists sent home \$ 89,590 Grow of the growing number of teams \$ 89,590 (552.5135 range per pupil, by grade level); the \$ 89,590 (552.5135 range per pupil, by grade level); the \$ 89,590 (552.5135 range per pupil, by grade level); the \$ 89,590 (552.5135 range per pupil, by grade level); the \$ 80,500 (552.5135 range per pupil, by grade level); the \$ 80,500 (552.5135 range per pupil, by grade level); the \$ 100,000 (552.5135 range per pupil, by grade level); the \$ 100,000 (552.512) \$ 100,000 ograms and Practices (General Education) \$ 10,000 (552.512) \$ 100,000 (552.52) \$ 100 (552.52) \$ 100 (552.52) \$ 100 (552.52) \$ 100 (552.52) \$ 200 (552.52) \$ 100 (552.52)	positions and estimates)costs begin in FV22 45 AntiDefamation League Middle School	4		Started as a pilot inf FY17 and continued unfunde FY 18 to support and train Middle School peer leaders to address bias with fellow students
ginal \$621k would remove supply lists sent home \$ 89,550 Trolling and an active and continue practice of parents and PTOs funding basic supplies and materials for our classrooms (\$50-\$135 range per pupil, by grade level); the \$ 89,550 Enrolling tricreases of parents and PTOs funding basic supplies and materials for our classrooms (\$50-\$135 range per pupil, by grade level); the \$ 100,000 Professional Development (PSB \$ 100,000 Professional Development \$ 2,5% ograms and Practices (General Education) \$ 100,000 Professional Development \$ 2,5% ograms and Practices (General Education) \$ 100,000 Dyear Accreditation \$ 2,5% ograms and Practices (General Education) \$ 100,000 Dyear Accreditation \$ 2,5% ontictional funds for paraprofessional wages \$ 40,000 Dyear Accreditation \$ 2,5% anount funded by SB = \$0; amount \$ 2,000 Dyear Accreditation \$ 2,5% Set anount funded by SB = \$0; amount \$ 0,000 Dyear Accreditation \$ 10,000 ans. 214 to a new number to reflect enrollment \$ 0,000 Driginal Reductions were not continued forward. from 21 to a new number to reflect enrollment \$ 2,25,000 Toy set as a doveral by set as a dovention. fached cost es	46 BHS Transportation - Implementation of Fee Based Busing for South Brookline 47 Athletics transportation (practices - \$300/day 145 days)	- - 18: - -	Additional Fee Based bus service for south of Rt. 9 BHS students Address transportation needs to practice fields and to games	Additional ree based bus service for south of hu. BHS students Address transportation needs to practice fields at to asmes for the growing number of teams
ograms and Practices (General Education) 5 100,000 Professional Development se 2.5% CPI for contracts, supplies, and 5 40,000 10 year Accreditation se 2.5% CPI for contracts, supplies, and 5 40,000 10 year Accreditation anount funde for paraprofessional wages 5 - 29k; amount funded by SB = \$0; amount 5 0riginal Reductions were not continued forward. Com 21 to a new number to reflect enrollment 7 Criginal Reductions were not continued forward. tached cost estimate for complete listing of 5 225,000 This is partial funding of the \$200,000 requested to support of PALC Pay scales, and overall budgetary increases in the Building Dept Budget. % annually) 0.00 5 539,590 0.00 5 539,590 Perting and maintenance costs for Devotion, reclassification of PANC Pay scales, and overall budgetary increases in the Building Dept Budget.			the second reading of	Original request was to Replace the Parent and PTO funded supply lists and asks from teachers and fund out of operating budget
ns: Additional funds for paraprofessional wages \$			Professional Development 10 vear Accreditation	add a sur a set and a car and are a
from 21 to a new number to reflect enrollment Original Reductions were not continued forward. tached cost estimate for complete listing of Costs begin FY 22 estimation Costs begin FY 22 ening Devotion FY 2019/BHS FY 2021/Opening \$ 225,000 % annually) Sound for the \$200,000 requested to support operating and maintenance costs for Devotion, reclassification of HVAC pay scales, and overall budgetary increases in the Building Dept Budget. 0.00 \$ 539,590	Predso - bns Pending Contract Negotiations: Additional funds for paraprofessional (full amount requested = \$529k; amount funded by SB = \$0; amount			
tached cost estimate for complete listing of Costs begin FY 22 sts begin in FY22 \$ 225,000 ening Devotion FY 2019/BHS FY 2021/Opening \$ 225,000 % annually) operating and maintenance costs for Devotion, reclassification of HVAC pay scales, and overall budgetary increases in the Building Dept Budget. 0.00 \$ 539,590			Original Reductions were not continued forward.	
ening Devotion FY 2019/BHS FY 2021/Opening \$ 225,000 This is partial funding of the \$200,000 requested to support % annually) of HVAC pay scales, and overall budgetary increases in the Building Dept Budget. 0.00 \$ 539,590	increases Opening 9th School - (See attached cost estimate for complete listing mostiving and estimates)costs berin in FV27			
0.00 \$ 539,590	Public Buildings Division (Opening Devotion FY 2019/BHS FY 2021/Op 9th School FY 2022; plus 2.5% annually)	1		This is partial funding of the \$200,000 requested to support operating and maintenance costs for Devotion, reclassification of HVAC pay scales, and overall budgetary increases in the building Dept Budget
	Sub-Total Critical New Investments	\$		

3/22/2018

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2019-2023Preliminary Projection.SCFC.2018.03.21 3budgets.xlsx CORRECTION as of 3/22/2018 SCHOOL COMMITTEE - Review

		FY 19-FY 2	21 Override l	Budget	
tine #	FY 19		FY 21	with	Change from Adj Request
terre hour and hours attact and hour revenue hofere	¢ 3.719.085	\$ 3.399.413	\$ 3.634.633	Kevenue \$ 10,753,131	, s
 Base Level Revenue Available (base level; Tax Levy, Local Reciepts, other Town revenue before additional funds from override and other fees/s) New Revenue (additional funds projected by SB based on override and other fees/sources) Revenue Offsets (Circuit Breaker Reimbursement and Materials Fee) Net New Revenue 	\$ 2,353,520 \$ (1,236,295) \$ 4,836,310	\$ 3,417,126 \$ 3,417,126 \$ 21,507 \$ 6,838,046		\$ 8,375, \$ (1,192, \$ 17,935	\$ 8,375,132 \$ - \$ 8,375,132
Preliminary Base Budget Request (maintenance of effort)	1	ar 10			
5 Collective Bargaining Agreements/Projections (2% COLA) 5 Collective Bargaining Agreements/Projections (3% Steps) 7 Turmover Savines (Revierment/Restionation/Termination)	\$ 4,392,074 \$ \$ (800,000)	\$ 1,973,763 \$ 2,828,882 \$ (675,000)	\$ 2,013,238 \$ 2,913,749 \$ (675,000)		E.
8 OSA and BEEP Registration Consolidation 8 Reclassification of Financial Analyst - Budget	a. 3	ሳ ሳ ላ		\$ - \$ (53,171)	
3113	\$ (68,000) \$ (100,000) \$ 133.400	ייי איי איי	 	\$ (68,000) \$ (100,000) \$ 133,400	\$ (100,000) \$ (133,400
13 Overtivax Audes 14 Senior Director of Teaching and Learning 15 Eliminate Data Analyst		• • •	י י איז איז איז		1 (A) 1
16 Eliminate Planning and Communications Spe 17 Eliminate START	\$ (62,424) \$ (177,268)	'''' ማጥላ	ייי איז איז	5 (62,424) \$ (177,268) \$ -	\$ (62,424) \$ (177,268) \$ -
18 Reduction of FTEs in Student Service to align with asseload (OT, Music Therapy) and service grids 19 Reduction in BCBA Services due to alignment of caseload 20 Eliminate Admin Asst (Student Services)	\$ (40,000)	, , , , , , ,	 	\$ \$ (40,000)	\$ (40,000)
Expenses 21 Benefits Reserve is initially set to \$0 (\$111,996 reduction, Plus net FTE for Non-OVerride 18.95 FTE, Override 40.7	\$ (37,892)	\$ 167,475	\$ 209,902	\$ 339,486	\$ 451,482
tully in-house	\$ (77,000) \$ (18,690)	، ، مەر	י י در در	\$ (77,000) \$ (18.690)	\$ (77,000) \$
 Building Services Expenses Tuition Budget Reduction (Students Aging Out and/or returning to the district) Total Base without Mandates or Maintenance of Effort 	\$ (522,000) \$ 2,569,030	\$ 300,000 \$ 4,595,120	\$ 300,000 \$ 4,761,889	\$ 78,000 \$ 11,926,038	\$ \$ 160,202
			•		
Enrollment Growth Personnel	1		1		
25 Classroom Staff (FY19 = 10, FY20 = 10, FY21 = 15, FY22 = 17, FY 23 = 5) = Avg 21 students 26 Nurse, Guidance, ELL/Other (3 Unit A per each year - avg \$68k + COLA) - Sustains Ratios	\$ 680,000 \$ 204,000 \$ 740,000	\$ 693,600 \$ 208,080 \$ 120.000	\$ 1,061,208 \$ 212,242 \$ 96,000	\$ 2,434,808 \$ 624,322 \$ 456,000	, , , , , ,
in-override: Lawrence VP, bits Assoc beal. Over rue .8 BHS Assoc Dean due to enrollment increases)		-			-
28 Paraprofessionals (Caseload alignment, 10 FTE) 29 School Based FTEs (2.5 FTEs TLC, Classroom, 0.5 LC) 29 School Based FTEs (2.5 FTES TLC, classroom, 0.5 LC)		יי היא יא	יי איאי אי	יי איז איי אי	۰ ۱ ۰ ۰
30 Instructional Coaches to support teacning and learning (3.0 r i.e. reduction distructional Coaches to support teaching and learning (3.0 r i.e. reduction districtional Lesley University Intern Program 32 BESA and Custodian for BHS Expansion	\$ (85,380) \$ 60,000	\$ 5 60,000	-	\$ (85,380) \$ 120,000	\$ (85,380) \$ -
Expenses 23 Transcortation (Mandated In-District Special Education and Contract Increases)		\$ 3,522	\$ 3,575		
3.5 Financial Assistance Policy (9% of students x 5/250 avg)	\$ 53,560 \$ 175,000	\$ 54,363 \$ -	\$ 55,179 \$ -	ጭ ጭ ·	۰ ، م مه
36. Program Review Materials (Supplies and Materials Adoptions for Math and subsequent subjects) Review FY18-19; Adomtion PV70		\$ 371,880	ۍ ۲	m	
37 504 Services and Supports (non-special education) 38 Pre-Purchase Technology	\$ 68,000 \$ -	י י • •	۰ ، مە		
Total Enrollment Growth	\$ 1,630,006	\$ 1,511,446	\$ 1,428,204	\$ 4,569,655	\$ (85,380)
39 Subtotal New Revenue Needed for Maintenance of Effort Only 40 Maintenance of Effort - Balance/(Deficit)	\$ 4,199,036 \$ 637,274	\$ 6,106,566 \$ 731,480	\$ 6,190,092 \$ 71,179	\$ 16,495,694 \$ 1,439,933	\$ 74,821 \$ 8,300,311
Strategic New Investments Personnel 41 Professional Development: Override Budget Sr Dir Equity and embedded PD for Unit A		\$ 280,			1
 42 Restorative Justice (funds to support professional development) 43 BHS Transportation - Admin support (Overtime net of fees) 44 Opening 9th School - (See attached cost estimate for complete listing of positions and estimates)costs begin in 	\$ 65,000 \$ 15,000 \$ -	'''' አላላ	۰ ۰ ۰ «۰»	\$ 65,000 \$ 15,000 \$ -	(000,29) \$ \$ (5,000) \$
FY22	•				
Expenses 45 AntiDefamation League Middle School 46. BHS Transonrtation - Implementation of Fee Based Bussing for South Brookline	\$ 20,000 \$ 117,200	۰ ۱ م	''' አአ	\$ 20,000 \$ 117,200	\$ \$ (12,800)
Athletics transportation (practices - \$300/da Supplies and Materials - Original \$621k woul	\$ - \$ 24,270	a 1 8 68 6 1	\$ - \$ 36,983	\$ - \$ 89,590	\$ (130,500) \$ (596,705)
(\$50-\$135 range per pupil, by grade level); the \$89k remaining minimally addresses enroliment and price increases of supplies already provided by PSB	\$ 100,000	م	ŝ	\$ 100,000	
	1	to constant	۰ ډ	\$ 40,000	\$
52 Pending Contract Negotiations: Additional funds for paraprofessional wages (full amount requested = \$529k; amount funded by SB = \$0; amount reserved by SC is \$148k)				5 148,947	\$ (343,8U3) ¢
53 BEEP Expansion of Sections from 21 to a new number to reflect enrollment increases 54 Opening 9th School - (See attached cost estimate for complete listing of positions and estimates)costs begin in	۰ ۱ ۰	· ·	' ' ሉ ላኡ	• •	' ጉ ላጉ
FY22 55 Public Buildings Division (Original Reequest \$625k, Opening Devotion FY 2019/BHS FY 2021/Opening 9th School FY	\$ 165,804	\$ 234,196	\$ 34,196	\$ 434,196	\$ (190,804)

TUNDS WIII DE FIELU III TESEVE C. DE GARGE MARTEN PATAGE I PATAGE I THE BASE BUDGET	\$ \$ \$	58 Total Budget Request \$ 120,563,074 \$ 126,824,346	al New Kevenue Needed for Maintenance of Enfort and New Investments	 55 Public Buildings Division (Original Reequest \$625K, Opening Devotion FY 2019/BH5 FY 2011/Opening Pth School FY 2021/Opening Pth School FY 2022; No override \$75K annually minimally meets inflation plus \$24,196 Town/School Partnership Correction. The Override does not addres BHS opening, but begins to address maintenance needs) Subtotal Critical New Investments Subtotal Critical New Investments Total New Investments Total New Investments Total New Investments Total New Investments Stotal New Investments Stotal New Investments Total New Investments Total New Investments Total New Investments Total New Investments Stotal New Investments Total New Investments Total New Investments Stotal Budget Request Assumptions (not listed above) Right sizing" of elementary schools for efficiency of staffing Assumes Physical space is available funds will be held in reserve to be used when physical space is available funds will be held in reserve to be used when physical space is not available. 	 5 165,804 \$ 234,196 \$ 34,196 \$ 434,196 \$ (190,804) 5 637,274 \$ 731,480 \$ 71,179 \$ 1,439,933 \$ (1,404,612) 5 4,836,310 \$ 6,838,046 \$ 6,261,271 \$ 17,935,627 \$ (1,329,791) 5 4,836,310 \$ 6,838,046 \$ 6,261,271 \$ 17,935,627 \$ (1,329,791) 5 4,836,310 \$ 6,838,046 \$ 6,261,271 \$ 17,935,627 \$ (1,329,791) 5 4,836,310 \$ 6,838,046 \$ 6,261,271 \$ 17,935,627 \$ (1,329,791) 5 4,836,310 \$ 6,838,046 \$ 6,261,271 \$ 17,935,627 \$ (1,329,791) 5 113,725,029 \$ 120,563,074 \$ 126,824,346 5 113,725,029 \$ 100 Revenue Offset 5 113,725,029 \$ 100 Revenue Offset 5 113,559,225 \$ C Budget Vote
	ዮ ·	\$ \$ \$	Assumptions (not listed above) get Projection Continues 2.1 students per classroomthis means some classrooms will be	rre than 25 students sumes "Right sizing" of elementary schools for efficiency of staffing sumes Physical space is available for expansion of sections needed at all levels. If physical space is not available, de will be held in reserve to be used when physical space is available	\$ 110,665,144 Town Appropriation \$ 113,559,225 SC Budget Vote
eeded for Maintenance of Effort and New Investments eeded for Maintenance of Effort and New Investments \$ 113,725,029 \$ 120,563 Assumptions (not listed above) \$ 113,725,029 \$ 120,563 get Projection Continues 21 students per classroom-this means some classrooms will be \$ 2,894,081 School Rev s i of elementary schools for efficiency of staffing \$ 113,559,225 SC Budget c. of elementary schools for efficiency of staffing \$ 113,559,225 SC Budget	eeded for Maintenance of Effort and New Investments \$ 113,725,029 \$ 120,563	•		I New Investments to Operating Budget	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
is to Operating Sudget eeded for Maintenance of Effort and New Investments Assumptions (not listed above) lget Projection Continues 21 students per classroom-this means some classrooms will be s t of elementary schools for efficiency of staffing actions needed at all levels. If physical space is not available,	is to Operating Budget eeded for Maintenance of Effort and New Investments	e of Effort and New Investments	o of Effort and New Investments		\$ 4.836,310 \$ 6,838,046 \$ 6,261,271 \$ 17,935,627 \$ (1,329,791)
perating Budget \$ 4,836,310 \$ 6,838,046 \$ 6,261,271 \$ 17,935,627 perating Budget \$ 2,836,310 \$ 6,838,046 \$ 6,261,271 \$ 17,935,627 i for Maintenance of Effort and New Investments \$ 1,13,725,029 \$ 1,13,725,029 \$ 1,20,563,074 \$ 1,26,824,346 Assumptions (not listed above) \$ 113,725,029 \$ 113,725,029 \$ 120,563,074 \$ 126,824,346 rojection Continues 21 students per classroom-this means some classrooms will be \$ 1,13,725,029 Total Funds Allocated \$ 165,804 Public Facilities adiable for expansion of sections needed at all levels. If physical space is not available, \$ 1,13,559,225 SC Budget Vote	perating Budget I for Maintenance of Effort and New Investments	perating Budget i for Maintenance of Effort and New Investments	pperating Budget	0	637,274 \$ 731,480 \$ 71,179 \$ 1,439,933
5 637,274 5 731,480 5 74,179 3 1,430 5 1,433,5627 5 5 6,261,271 5 17,935,627 5 17,935,627 5 17,935,627 5 17,935,627 5 17,935,627 5 17,935,627 5 17,935,627 5 17,935,627 5 17,935,627 5 17,935,627 5 17,935,627 5 17,935,627 5 17,935,627 5 17,935,627 5 17,935,627 5 17,935,627 5 17 5 17,935,627 5 17,935,627 5 17,935,627 5 17,935,627 5 17,935,627 5 17,935,632 17 5 17,935,632 17 5 17,935,632 17 5 17,935,632 17 5 17,935,633,074 5 17,935,214 5 17 5 113,725,029 5 126,824,346 17 17 17 10 10 11 11 10 11 11 11 11 11 11 11 11 11 11 11 11 11 <t< td=""><td>5 637,274 5 731,480 5 74,179 3 1,430 5 7,435,527 5 17,935,627 5 4,836,310 5 6,838,046 5 5,261,271 5 17,935,627 5 1 6 7 5 0 5 4 8 0 5 5 5 0 5 5 5 0 5 16 7 5 0 5 5 7 3 17,935,627 0 5 17,935,627 5 0 5 17,935,627 5 10 5 5 12 5 17,935,627 0 5 12 6,834,346 113,725,029 5 120,563,034 5 126,824,346 5 113,725,029 5 120,563,034 5 126,824,346 113,725,029 5 120,563,034 5 126,824,346 113,725,029 5 120,563,034 5 126,824,346 113,725,029 5 120,563,034 126,824,346 113,725,029 5 120,563,034 5 126,824,346 113,725,029 5 120,563,034</td><td>5 637,274 5 7.1,179 3 1,435,523 pperating Budget \$ 4,836,310 \$ 6,838,046 \$ 6,261,271 \$ 17,935,627 if for Maintenance of Effort and New Investments \$ 4,836,310 \$ 6,838,046 \$ 6,261,271 \$ 17,935,627 if for Maintenance of Effort and New Investments \$ 0 \$ - \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ \$ 0 \$ \$ 0 \$ \$ 0 \$</td><td>\$ 637,274 \$ 731,480 \$ 71,179 \$ 1,435,533 > pperating Budget \$ 4,836,310 \$ 6,838,046 \$ 6,261,271 \$ 17,935,627 \$ 4,836,310 \$ 6,838,046 \$ 6,261,271 \$ 17,935,627</td><td>buildings Division (Original meetues), opening sources and the source for the partnership Correction. The to override \$75 kanuality meets inflation plates \$24,196 Town/School Partnership Correction. The does not addres BHS opening, but begins to address maintenance needs)</td><td></td></t<>	5 637,274 5 731,480 5 74,179 3 1,430 5 7,435,527 5 17,935,627 5 4,836,310 5 6,838,046 5 5,261,271 5 17,935,627 5 1 6 7 5 0 5 4 8 0 5 5 5 0 5 5 5 0 5 16 7 5 0 5 5 7 3 17,935,627 0 5 17,935,627 5 0 5 17,935,627 5 10 5 5 12 5 17,935,627 0 5 12 6,834,346 113,725,029 5 120,563,034 5 126,824,346 5 113,725,029 5 120,563,034 5 126,824,346 113,725,029 5 120,563,034 5 126,824,346 113,725,029 5 120,563,034 5 126,824,346 113,725,029 5 120,563,034 126,824,346 113,725,029 5 120,563,034 5 126,824,346 113,725,029 5 120,563,034	5 637,274 5 7.1,179 3 1,435,523 pperating Budget \$ 4,836,310 \$ 6,838,046 \$ 6,261,271 \$ 17,935,627 if for Maintenance of Effort and New Investments \$ 4,836,310 \$ 6,838,046 \$ 6,261,271 \$ 17,935,627 if for Maintenance of Effort and New Investments \$ 0 \$ - \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ 0 \$ \$ 0 \$ \$ 0 \$ \$ 0 \$	\$ 637,274 \$ 731,480 \$ 71,179 \$ 1,435,533 > pperating Budget \$ 4,836,310 \$ 6,838,046 \$ 6,261,271 \$ 17,935,627 \$ 4,836,310 \$ 6,838,046 \$ 6,261,271 \$ 17,935,627	buildings Division (Original meetues), opening sources and the source for the partnership Correction. The to override \$75 kanuality meets inflation plates \$24,196 Town/School Partnership Correction. The does not addres BHS opening, but begins to address maintenance needs)	
meets inflation plus \$24,196 Town/School Partnership Correction. The begins to address maintenance needs) <u>\$ 637,274</u> <u>\$ 731,480</u> <u>\$ 71,179</u> <u>\$ 1,439,933</u> te of Effort and New Investments <u>\$ 4,836,310</u> <u>\$ 6,838,046</u> <u>\$ 6,261,271</u> <u>\$ 17,935,627</u> ce of Effort and New Investments <u>\$ 1,13,725,029</u> <u>\$ 1,0,563,074</u> <u>\$ 1,26,824,346</u> sumptions (not listed above) <u>\$ 113,725,029</u> <u>\$ 1,20,563,074</u> <u>\$ 1,26,824,346</u> ues 21 students per classroom-this means some classrooms will be be for efficiency of staffing <u>\$ 1,13,559,225</u> SC Budget Vote on fections decision and levels. If physical space is not available, <u>\$ 1,13,559,225</u> SC Budget Vote	meets inflation plus \$24,196 Town/School Partnership Correction. The \$ 637,274 \$ 731,480 \$ 71,179 \$ 1,439,933 begins to address maintenance needs) \$ 637,274 \$ 731,480 \$ 1,439,933 begins to address maintenance needs) \$ 6,838,046 \$ 6,561,271 \$ 17,935,627 st \$ 4,836,310 \$ 6,838,046 \$ 6,261,271 \$ 17,935,627 st \$ 2,836,310 \$ 6,838,046 \$ 6,261,271 \$ 17,935,627 oc of Effort and New Investments \$ 4,836,310 \$ 6,838,046 \$ 6,261,271 \$ 17,935,627 st \$ 6,838,046 \$ 6,261,271 \$ 17,935,627 st \$ 6,838,046 \$ 6,261,271 \$ 17,935,627 ot of Effort and New Investments \$ 10,0er//Under Avail Rev. st \$ 113,725,029 \$ 120,563,074 \$ 126,824,346	meets inflation plus \$24,196 Town/School Partnership Correction. The begins to address maintenance needs) <u>\$ 637,274 \$ 731,480 \$ 71,179 \$ 1,439,933</u> <u>\$ 637,274 \$ 731,480 \$ 71,179 \$ 1,439,933</u> <u>\$ 4,836,310 \$ 6,838,046 \$ 6,261,271 \$ 17,935,627</u> et <u>\$ 4,836,310 \$ 6,838,046 \$ 6,261,271 \$ 17,935,627</u> t (Over/Under Avail Rev.	meets inflation plus \$24,196 Town/School Partnership Correction. The begins to address maintenance needs) \$ 637,274 \$ 731,480 \$ 71,179 \$ 1,439,933 begins to address maintenance needs) \$ 637,274 \$ 731,480 \$ 1,439,933 \$ 1,439,933 t \$ 5,838,046 \$ 6,261,271 \$ 17,935,627 \$ 4,836,310 \$ 6,838,046 \$ 6,261,271 \$ 17,935,627 t \$ 5,838,046 \$ 6,261,271 \$ 17,935,627 \$ 1,600 \$ 6,838,046 \$ 6,261,271 \$ 17,935,627	Buildinge Division (Original Reequest \$625k, Opening Devotion FY 2019/BHS FY 2021/Opening 9th School FY	\$ 234,196 \$ 34,196

well. s Continues to limit districts ability on outreach to families and community. By merging two positions, negative impact mitigated over the non-override scenario f No impact to students, staff, and families as district negations 45 day evaluation/stabilitzation procedures with OOD and in-district partners. Initial budget: reduction of overstaffing of OT services for the BEEP program, reassignment of OT would have occurred for SY18-19. Students at Lincoln, Runkle, BEEP and BHS would not have received music therapy; district-wide psychologist position would have been eliminated, increasing caseloads. Final budget includes no reductions initial budget: reduction of 1.0 BCBA, increasing other BCBA assignments. Support of general education students would be removed from BCBA workload, negatively impacting general education students. Final budget includes no reductions. Efficiency captured This is a more conservative projection (smaller projected savings from retirements) than prior years because PSB has a younger / newer staff due to turnover and due to enrollment growth (~100 positions added from 2015 override) Families will have access to services in a more streamlined fashion between BEEP and OSA for a consistent PreK-12 registration experience. This critical position supervises K-8 curriculum coordinators (department heads) and supports teaching and learning across all schools. Maintains central office's ability to respond to teacher and school requests for learning and student data. This FTE is responsible for state reporting requirements as well. document.
 (77,000) Eliminate third-party training; move to training model delivered by Now that we have fully trained PSB staff (train the trainer pSB staff
 PSB staff
 pSB staff Additional human resources dedicated to Payroll and to Vendor warrants will improve cost controls, budget reporting to budget managers, and overall efficiency of the department. (53,171) The Special Revenue Funds Manager (2015) was modified to a Additional human resources dedicated to Payroll and the Financial Analyst - Payroll Manager. Removing and consolidating Vendor warrants will improve cost controls, budget payroll tasks between HR and Finance allows for the reclassification reporting to budget managers, and overall efficiency of of Director of Finance position to Finance/Budget Analyst to the department.
 of Director of Finance position to Finance/Budget Analyst to the department.
 of Director of Finance position to Finance/Budget Analyst to the department.
 of Director of Finance position to Finance/Budget Analyst to the department.
 inclusion Facilitator supports successful inclusion practices. Critical support at Driscoll for students and educators in the LABB program.
 (68,000) Realignment of staff to meet the needs of students moving back in NO impact to students. The two buildings caused into one building Students, Staff, Families, or Community Supports ongoing enrollment growth ſt ent growth oing enrollment grov Supports ongoing en Supports on 24) Maintain the reduction of the planning specialist. Merge portions co of planning specialist and enrollment specialist job descritions into an one position
 68) Middle school grade level district program closure after review of Nc impact and operational expense. Cost of individual student cost of support exceeded OOD tuition average. 339,486 Each year the Benefits Reserve Account should be reset to \$0 and added to only when new FTEs are being considered. The reader will see the additions of the cost of benefits further down this summary 0 3.80 \$ 456,000 Maintains Lawrence VP, BHS Assoc Dean from non-override budget. Adds FY 20.1.0 Assoc Head Master and FY 21.0.8 BHS Assoc Dean due to enrollment increases) Maintains all appropriate paraprofessional ratios TLC teacher, 1.0 Classroom Baker (5th grade), 0.5 LC Baker Maintain literacy and math coaches \$ 8,379,075 \$ 5,742,631 \$ (2,150,000) Same as non-override budget. Moves Annual Salary Savings from \$ (2,150,000) Same as non-override budget. Moves Annual Salary Savings from \$ (2,150,000) Same as non-override budget. Moves Annual Salary Savings from \$ 675K in FY19 to \$800K in FY 19. All other years remain at \$675K

 25 Classroom Staff (FY19 = 10, FY20 = 10, FY21 = 15, FY22 = 17, FY 23 = 5) = Avg
 35.00
 \$2,434,808
 Enrollment growth for Elementary (3) and High School (7) require additional classroom teachers

 21 students
 21 students
 additional classroom teachers

 26 Nurse, Guidance, ELL/Other (3 Unit A per each year - avg \$68k + COLA) 9.00
 \$ 624,322
 1.0 FTE each for Nurse (500:1), Guidance (250:1), and ELL/Other

 21 Minitain Educational Leader Ratio of 250:1 (Non-override: Lawrence VP, BHS Assoc Dean. Override Budget adds: FY 20 1.0 Assoc Head Master and FY
 3.80
 \$ 456,000
 Maintains Lawrence VP, BHS Assoc Dean from non-override Budget adds: FY 20 1.0 Assoc Head Master and FY

 21 0.8 BHS Assoc Dean. Override Budget adds: FY 20 1.0 Assoc Head Master and FY
 3.80
 \$ 456,000
 Maintains Lawrence VP, BHS Assoc Dean from non-override Budget. Adds FY 20 1.0 Assoc Head Master and FY

 23 Razaprofessionals (Caseload alignment, 10 FTE)
 2.456,000
 Maintains Lawrence VP, BHS Assoc Dean due to enrollment increases)

 28 Paraprofessionals (Caseload alignment, 10 FTE)
 2.5 FTEs TLC, Classroom, 0.5 LC)
 Maintains Lawrence, 1.0 Classroom Baker (5th grade), 0.5 LC Baker

 29 School Based FTEs (2.5 FTEs TLC, Classroom, 0.5 LC)
 0.5 FTE artio
 Maintain literacy and math coaches

 20 Instructional Coaches to support teaching and learning (3.0 FTE reduction
 Maintain literacy and math coaches
 0.5 LC Baker

 Reduction of Substitutes for consolidating educator release days for professional development. Budgeting efficient and best practice. Professional development will be better coordinated and supported for all educators Override budget funds OverMax aides as needed Net reduction of expenditures from the Facilities Account Net three year increase of out of district tuitions that are due to aging out and returning students (-\$522k FY19 + \$300K FY 20 & FY 21) final budget maintains Initial budget proposed reductions. This positions. (0.60) \$ (40,000) Eliminated Description Restored Restored Ş \$ (1,192,636) \$ 17,935,627 \$ (18,690) h \$ 78,000 h FY19- FY 19- FY 21 E FY21 Override FTE \$ 10,753,131 \$ (177,268) 1 (5.60) \$ 11,926,039 (1.00) \$ (68,000) \$ (100,000) (1.00) \$ (62,424) \$ 133,400 \$ 8,375,132 ŝ (2.00) (1.00) l Analyst evenue
1 Base Level Revenue Available (base level; Tax Levy, Local Reciepts, other Town revenue before additional funds from override and other fees/s)
2 New Revenue (additional funds projected by SB based on override and other fees/sources)
3 Revenue Offsets (Circuit Breaker Reimbursement and Materials Fee)
4 Net New Revenue 1 Driscoll Inclusion Specialist - unfilled in FY 18, remains unfilled in FY19 no-override budget
 Devotion Opening: Reduction and redistribution due to 2 buildings being open rather than one Expenses 2.1 Benefits Reserve is initially set to \$0 and reflects in both budgets the net savings/reserve for FTE reductions and additions ute Days - Modified the scheduling of (OT, Music 23 Building Services Expenses 24 Tuition Budget Reduction (Students Aging Out and/or returning to the district) Asst, Financial caseload Base Budget Personnel 5 Collective Bargaining Agreements/Projections (2% COLA) 6 Collective Bargaining Agreements/Projections (3% Steps) 7 Turnover Savings (Retirement/Resignation/Termination) iction in BCBA Services due to alignment of caseload 22 Literacy Collaborative PD Funds -- brought fully in-house Reclassification of Finance Staff (3 vacancies - Admin Payroll Mgr, Financial Analyst - Budget) align with and Learning 8 OSA and BEEP Registration Consolidation 20 Eliminate Admin Asst (Student Services) 18 Reduction of FTEs in Student Service to Therapy, Psychologist) and service grids opment - Substit Total Base without Mandates or Enrolli 14 Senior Director of Teaching 15 Eliminate Data Analyst 16 Eliminate Planning and 12 Professional Develo Early Release Days 17 Eliminate START 13 OverMax Aides Enroliment Growth 19 Redu б # • • • (the strength

31 Defund Lesley University Intern Program	(4.50) \$ (85,380)	(85,380) Eliminate program (0.5 PSB plus stipends for 4 interns)	While there has been benefit to PSB, we can no longer justify the cost in any tight budget scenario
32 BESA and Custodian for BHS Expansion	2.00 \$ 120,000	Funds 1.0 administrative assistant in FV19 and 1.0 custodian in FV 20 for enrollment growth at BHS	Appropriate service to students, families, and building maintenance
	•		
33 Transportation (Mandated In-District Special Education and Contract	\$ 241,924	241,924 Mandated; remains under both scenarios.	
1	\$ 163,102	163,102 Mandated by contract; remains under both scenarios.	
35 Financial Assistance Policy (9% of students x \$250 avg) 36 Program Review Materials (Supplies and Materials Adoptions for Math and subsequent subjects) Review FY18-19; Adoption FY20.	\$ 175,000 \$ 371,880	175,000 371,880 Funds most critical elements of program review	Ensures Brookline students will receive high-caliber curriculum and instruction from well-trained and well- supported educators
37 504 Services and Supports (non-special education)	\$ 68,000	68,000 Mandated, remains under both scenarios.	
38 Pre-Durchase Technology	and and a second s	Technology budget remains fully funded	
aintenance of Effort	45.30 \$ 4,569,656		
		4	
Strategic New Investments		and the statement was end a to set a set when a set of the set of	
		the second second second with the second	
41 Professional Development: Override Budget Sr Dir Equity and embedded PD for Unit A	1.00 \$ 410,000	Senior Director of Equity and 1 additional PD Day @ avg per diem for teachers	

u #11	FY19- FY 19- FY 21 FY21 Override	Description	Impact on Students, Staff, Families, or Community
e 42 Restorative Justice (funds to support professional development)	FIE \$ 65,000	Professional development funds to train educators in restorative justice and restorative practices. Restorative practices both build positive school culture and support appropriate education and response(s) when violation of community norms and values occur.	Supports funding for training
 BHS Transportation - Fee based offset plus admin support (Overtime net of fees) Opening 9th School - (See attached cost estimate for complete listing of 	\$ 15,000	1 m m 1 m m	
positions and estimates)costs begin in FY22 45 AntiDefamation League Middle School	\$ 20,000) Started as a pilot inf FY17 and continued unfunded FY 18 to support and train Middle School peer leaders to address bias with fellow students	Started as a pilot inf FY17 and continued unfunded FY 18 to support and train Middle School peer leaders to address bias with fellow students
46 BHS Transportation - Implementation of Fee Based Busing for South	\$ 117,20	117,200 Additional Fee Based bus service for south of Rt. 9 BHS students	Additional Fee Based bus service for south of Rt. 9 BHS students
brookline 47 Athletics transportation (practices - \$300/day 145 days)		Address transportation needs to practice fields and to games for the growing number of teams	Address transportation needs to practice fields and to games for the growing number of teams
48 Supplies and Materials - Original \$621k would remove supply lists sent home and expand with enrollment (\$50-\$135 range per pupil, by grade level); the \$65k remaining minimally addresses enrollment and price increases of sunnies areado provided by PSB	e \$ 89,590	1 10 10 10 10 10 10 10 10 10 10 10 10 10	Original request was to Replace the Parent and P10 funded supply lists and asks from teachers and fund out of operating budget
49 Response to Intervention Programs and Practices (General Education) 50. Race Evenese Buidert Interese 2.5% CPI for contracts, supplies, and	\$ 100,000) Professional Development	
materials 51 NFASC - BHS	\$ 40,000	1. Some a framework (Model and Model). Other works are not as a second of the secon	
52 Pending Contract Negotiations: Additional funds for paraprofessional wages (full amount requested = \$529k; amount funded by SB = \$0; amount 			
restred by 3 or 5 street. 53 BEEP Expansion of Sections from 21 to a new number to reflect enrollment increases		Original Reductions were not continued forward.	
54 Opening 9th School - (See attached cost estimate for complete listing of		Costs begin FY 22	
55 Public Buildings Division (Opening Devotion FY 2019/BHS FY 2021/Opening 9th School FY 2022; plus 2.5% annually)	\$ 434,196	 This is partial funding of the \$200,000 requested to support operating and maintenance costs for Devotion, reclassification of HVAC pay scales, and overall budgetary increases in the Building Dept Budget. 	This is partial funding of the \$200,000 requested to support operating and maintenance costs for Devotion, reclassification of HVAC pay scales, and overall budgetary increases in the Building Dept Budget.
Sub-Total Critical New Investments	1.00 \$ 1,439,933		

